

**Tejasvita Trust**

ANNUAL REPORT

2020-21



## Message from the Founder

The 2020-21 academic year was unlike any we have experienced before. The global pandemic brought unprecedented challenges, particularly for the children and communities we serve. Yet, in the face of adversity, our team at Tejasvita remained committed to providing the best possible educational opportunities for these young learners.

While we were unable to meet our children in classrooms, we found new ways to reach them—through videos, online content, and continuous teacher development. This period has reminded us of the incredible resilience of children and the unwavering dedication of parents and educators. Together, we adapted, learned, and grew.

I am deeply grateful to our supporters, parents, and partner schools for their belief in our mission and for standing by us through this difficult time. As we look ahead, I am confident that the foundations we have built during this year will strengthen our work in the years to come.

With warm regards and deep gratitude,

Gayathri Tirthapura  
Co-Founder and Trustee, Tejasvita Trust



## Overview of Tejasvita's Activities

Tejasvita Trust continued its mission to nurture talent in low-income communities by providing high-quality educational programs. Despite the challenges posed by the Covid-19 pandemic, we remained committed to the holistic development of children through innovative approaches. Our flagship Tejasvita Preschool Program, which operates in three Affordable Private Schools (APS) for 200 children aged 3-6, is a child-centric, play-based supplementary program designed around the 4Cs Curriculum Framework—Communication, Collaboration, Creative Thinking, and Critical Thinking.

Due to the unprecedented school closures, we adapted by creating asynchronous video content to reach children in their homes and continued to build capacity through teacher training and data analysis initiatives.

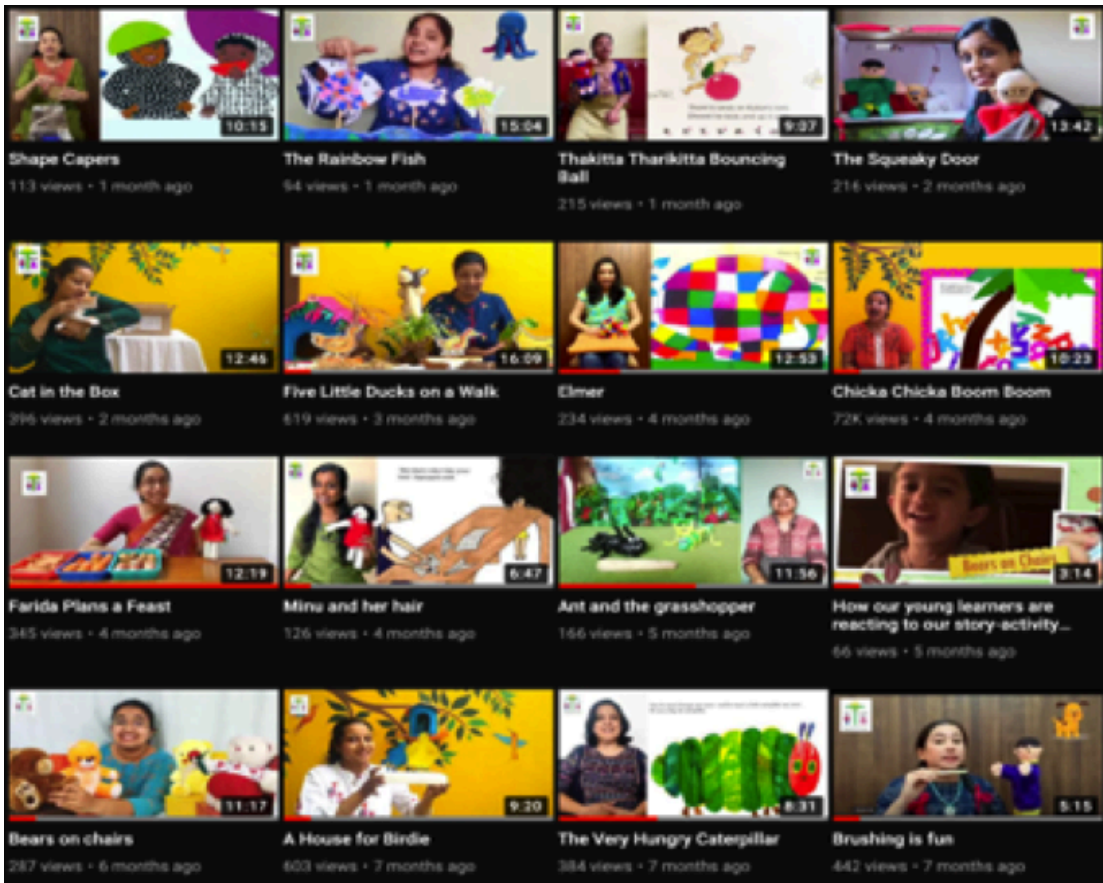
## Program Highlights

### Preschool Program Adaptations Due to Covid-19

In light of school closures, we were unable to run our in-person preschool sessions during the 2020-21 academic year. However, we pivoted to deliver content remotely, ensuring continued learning engagement for our community.

### Creation of Asynchronous Video Content

- We produced 25 engaging YouTube videos designed for preschool children. These videos aimed to support parents in implementing play-based learning at home.
- Each video followed a structure of:
  - **Rhyme Performance:** Familiar rhymes to promote language development.
  - **Storytelling with Props:** Using world-class children's books, we performed stories with visual props, helping children develop comprehension and vocabulary.
  - **Activity Demonstration:** Activities were designed to nurture creativity and problem-solving skills through simple process art and cognitive tasks like sorting, sequencing, and patterns.
- The videos featured Tejasvita's trained teachers, who used simple English and gestures to make content accessible for children from low-income communities.
- Activities were designed using low-cost materials, allowing parents to easily replicate them at home.
- **Access the videos here:** [Tejasvita Trust YouTube Channel](#)
- **Feedback:** Parents embraced the video content and reported that children engaged well with the activities. A video capturing feedback from both low-income and privileged communities can be viewed [here](#).



## Teacher Training

During this period, we conducted a comprehensive 30-session online training program for our staff, aimed at deepening their expertise in Tejasvita's pedagogy. Each session lasted 2.5 hours and focused on the following objectives:

- Reflective teaching practices
- Problem-solving in classroom settings using scientifically grounded concepts
- Encouraging continuous growth beyond the training period

## Data Analysis and Reporting

We undertook an analysis of two years' worth of collated student data (from 2018-19 and 2019-20) to derive insights on our program's impact. This analysis offered both formative and summative insights into the effectiveness of our curriculum in fostering holistic child development. The summative report can be accessed here: [Learning Outcomes from Two Years of Collated Data](#).



## Financial Overview

### Summary of Audited Financial Data

<b>Total income</b>	Rs. 8,40,000/-
<b>Total expenditure</b>	Rs. 8,53,546/-

[Click here to view our Audited Financial report](#)

## Looking Ahead

As we look forward to the post-pandemic period, we remain committed to finding innovative ways to serve children in the communities we work with. We continue to adapt our methods to ensure that once schools reopen, we are prepared to resume in-person programs and support children's growth in both academic and socio-emotional domains.